

MODEL POLICY #21

RIGHT TO REVIEW PROFESSIONAL DEVELOPMENT TRAINING MATERIALS

Why Adopt This Policy?

Many parents express concern about some of the content their children are exposed to in the classroom, sometimes leading to frustration directed at individual teachers. However, it is crucial to recognize that teachers undergo professional development training focused on controversial topics, which may result in a one-sided view. To address these concerns and promote transparency, school boards should consider adopting a policy that allows parents to access teacher professional development training materials, holding both administration and state educational agencies accountable.

Policy

Parents shall have the right to access, upon request, all District training materials used for professional development. "Training Materials" means content or resources provided to an administrator, educator or other District staff member, regardless of its format, including printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the internet). "Training materials" also includes information received via assessments and evaluations, and any services hired or contracted with for use by the District, including bringing in outside presenters or consultants.

School board members shall also have the right to access, upon request, District training materials used for professional development.

The Superintendent shall provide reasonable notification to parents and students of their rights to review professional development training materials. Requests shall be granted in compliance with applicable public records laws.



Legal Analysis

Teachers and principals undergo periodic professional development training and incorporate that training into their work. District training materials used for professional development are subject to public records laws. See 5 U.S.C. § 552.



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